DOCTOR OF
AUDIOLOGY PROGRAM

University of WI-Madison
2022-2023
Welcome to Madison!

STATE CAPITAL

“The Isthmus”
Population 252,551
The University of Wisconsin - Madison

Founded in 1848
938 acres
45,540 total students
13,890 graduate and professional students
400,000 living alumni
One in every almost 800 living Americans has at least one degree from UW-Madison
The CS&D Department at UW-Madison

• The first department of its kind in the US
• The university established the first curriculum in speech and the first speech clinic in the country (1914)
Faculty

**UW Madison**
Carlos Benitez-Barrera, Ph.D.
Sriram Boothalingam, Ph.D.
Melanie Buhr-Lawler, Au.D.
Dhatri Devaraju, Ph.D.
Jon Douglas, Au.D.
Viji Easwar, Ph.D.
G. Nike Gnanateja, Ph.D.
Erik Jorgensen, Au.D/Ph.D.
Amy Kroll, Au.D.
Amy Hartman, Au.D.
Rachel Lee, Au.D.
Ruth Litovsky, Ph.D.

**UW Stevens Point**
Rachel Craig, Au.D.
Jane Elliott, M.S.
Julia Fischer, Ph.D.
Becky Henning, Ph.D.
Charles Osborne, M.S.
Sondra Reynolds, M.S.
Tonya Veith, Au.D.

**Affiliated/Adjunct**
Kim Falkenstein, Au.D.
Joe Roche, M.D.
Sara Misurelli, Au.D., Ph.D.
Brian Taylor, Au.D.
Kate Tiefenthaler, Au.D.
Au.D. Consortium

Taught via distance learning
4 year program including summers

Average class size is 10 at Madison, 5 at Stevens Point

Madison and Stevens Point are located approximately 200 miles apart.
Essential Information for Incoming Au.D. Students

• Housing
• Tuition
• Financial Aid
• Employment
• Student Services
Campus Area Housing

- [https://campusareahousing.wisc.edu/](https://campusareahousing.wisc.edu/)
TUITION

• Bursar’s Office
https://bursar.wisc.edu/tuition-and-fees

• Estimated costs
https://finaid.wisc.edu/graduate-cost.htm

• Use the graduate student rate
  • Fall and spring – 1st, 2nd & 3rd year – 8+ credits
  • Fall and spring – 4th year – 6 credits
  • Summers – 5 credits, 4 credits, 5 credits
  • Add in the segregated fees
FINANCIAL AID

• The Office of Student Financial Services
  http://www.finaid.wisc.edu/
• AuD Financial Assistance & Scholarships
  https://csd.wisc.edu/aud/financial-support/
EMPLOYMENT

• Many AuD students do go to school full-time and maintain part-time jobs, either on or off campus

• Many job opportunities available within the department

• UW Student Job Center
  http://jobcenter.wisc.edu/
Student Services

• Academic and career advising
• Campus safety resources
• Counseling and mental health services
• Disability resource center
• Diversity, Equity & Educational Achievement
• International Student Services
• Job Center
• Learning support
• LGBT Campus Center
• Multicultural Student Center
• New student programs
• Office of financial aid
• Transportation services
• University health services
• University housing services
• Writing center
AuD Program Outcome Measures (3 year average)

- 100% employment rate three months after graduation
- 100% pass rate on the national Praxis exam
- 100% program completion rate
The 1st year of our AuD program consists of coursework in acoustics, hearing assessment, pediatric audiology, hearing science, electrophysiology, and hearing technology. Students enroll in clinic in the very 1st semester of our program. Our 1st year students are paired with a 2nd year student mentor in clinic in our unique “buddy system”. During the summer between the 1st and 2nd year, our students have one online course and a clinical placement consisting of at least one focused outreach activity.
The 2nd year of our AuD program consists of coursework in vestibular disorders and treatment, geriatrics, advanced amplification, advanced electrophysiology, and research methods. Students are now the mentor in our clinic “buddy system”. They also take a seminar, focused on mentoring, leadership. Part of the requirements for that seminar is to host an audiology symposium for the public. Our 2nd years also choose their capstone topics and begin working on this project. During the summer between the 2nd and 3rd year, our students have one online course and are in an off site clinical placement.
UW Speech and Hearing Clinic

Diagnostic Services
• Hearing screenings
• Comprehensive hearing evaluations
• Behavioral evaluations of infants and difficult
to test populations
• Electrophysiological testing (OAE, ABR)
• Central Auditory Processing Evaluations
• Tinnitus, Hyperacusis, and Misophonia Management

Hearing Technology Services
• Hearing aid evaluation, fitting, and dispensing
• Hearing aid repairs
• Assistive listening devices (ALD)s
• Musician hearing loss prevention program
• Cochlear implant programming
UW Speech and Hearing Clinic

Special Programs
Story Time Friends
Reach Dane
(Hearing and Speech Screenings)
Occupational Health Program
Hearing Aid Recycling Program (HARP)
Waisman Center

- Training opportunities in human growth and development, developmental disabilities, and neurodegenerative diseases
- Clinical Services – Autism & Developmental Disabilities, Genetics, Neuromotor Development, Newborn Follow-Up
- Research – Autism, Child Development, Cochlear Implants, Down Syndrome, Emotional Development, Genetics, Hearing Loss, Neurodegenerative disease, speech/language development, stem cells
The goal of the Wisconsin LEND Program is to provide interdisciplinary and disciplinary leadership training to improve systems of care that promote the prevention of disabilities and assure access to family-centered, community-based services for children with neurodevelopmental and related disabilities and their families.
The 3\textsuperscript{rd} year of our AuD program consists of coursework in implantable devices, counseling, educational audiology, and advanced pediatric audiology. They are in off site clinical placement two full days a week in a variety of sites. The bulk of the work for their capstone project is completed in this year, and they present their research at the end of the year at our annual “Capstone Day”. After spring, they head out to their exciting 4\textsuperscript{th} year sites!
3rd Year Clinical Placement Sites

- Hospitals
  - UW Hospital & American Family Children's Hospital
  - William S. Middleton Memorial Veterans Hospital – Madison
  - Children's Wisconsin, Milwaukee
  - Froedtert Hospital & The Medical College of Wisconsin

- Schools
  - Madison Metropolitan School District
  - CESA 5

- Clinics
  - SSM Health (Formerly Dean Health)
  - The Monroe Clinic
  - Professional Hearing Services
  - Alliance ENT
  - Aurora
  - Fort Healthcare
The 4th year consists of a year long full time externship. Our 4th years take one online course during the fall and spring of this year. They graduate in May!
4th Year Extern Sites

Externs in 2021 - 2022

• Professional Hearing Care, Mauston, WI
• University of Colorado Health, Denver, CO
• University of MN Children’s Hospital, Minneapolis, MN
• Children's St. Louis, MO
• University of North Carolina, Greensboro and Chapel Hill
• Stanford Children's, CA
• VA Orlando, FL
• Hackensack Health, NJ

Externs in 2022 - 20203

• WS Middleton VA Hospital, Madison, WI
• Stanford University, CA
• Froedtert and Medical College of Wisconsin, Milwaukee, WI
• Professional Hearing Services, Waukesha, WI
• WS Middleton VA, Madison, WI
• Alliance ENT, Wauwatosa, WI
• Seattle Children's Hospital, Seattle, WA
What makes UW-Madison stand out?
Innovative Teaching & Learning Experiences

AUDIOLGY EDUCATION

Reflect, Mentor, Lead: A Unique Experience in Audiology Education

By Melanie Wilt-Loeber, AuD, and Amy Hartman, AuD

Effective clinical practice requires leadership. Leadership training is an integral part of the mission of the University of Wisconsin School of Audiology. The School has developed a leadership training program that provides a unique educational experience for audiology students. The program includes a series of seminars, workshops, and case studies designed to enhance students' leadership skills in the clinical setting. The program also includes opportunities for students to practice and apply their leadership skills in real-world situations.

Program Design

The program is designed to provide students with a comprehensive understanding of leadership in the clinical setting. The seminars and workshops cover topics such as effective communication, team building, and conflict resolution. The case studies allow students to apply their knowledge and skills to real-world situations.

Aims and Objectives

The objectives of the program are to provide students with an understanding of leadership in the clinical setting and to develop their skills in this area. The program is designed to help students become effective leaders in their future careers. The program also aims to provide students with a unique educational experience that will help them stand out in their future careers.

PROGRAM DESIGN

All University of Wisconsin-Madison students participate in the program. It typically consists of three two-day sessions conducted over a six-week period. The program is designed to provide comprehensive training in leadership skills. It includes a combination of theoretical instruction and practical application.

COMPONENT ONE: GROUP SEMINAR COURSE

The seminar is designed to provide students with a comprehensive understanding of leadership in the clinical setting. It includes a variety of topics, such as effective communication, team building, and conflict resolution. The seminar is conducted over a six-week period, with sessions held on a weekly basis.

COMPONENT TWO: CLINICAL EXPLORATION

In addition to the seminar, students have the opportunity to apply their knowledge and skills in the clinical setting. They are assigned to teams and are required to engage in a variety of activities, such as patient care, case management, and team leadership.

COMPONENT THREE: INDIVIDUAL PROJECT

Students are required to complete a project that focuses on a specific leadership skill. The project is designed to help students apply their knowledge and skills in a real-world situation. The project is typically completed over a six-week period, with sessions held on a weekly basis.

In conclusion, the Reflect, Mentor, Lead program is a unique experience that provides students with a comprehensive understanding of leadership in the clinical setting. The program is designed to help students become effective leaders in their future careers and provides a unique educational experience. The program is a valuable addition to the University of Wisconsin School of Audiology and is highly recommended for students interested in leadership in the clinical setting.

Thinking Outside the Booth: Three Overlapping Categories of University Audiology Outreach

Published on September 14, 2016

Interventional Audiology Services: University Outreach | October 2016 Hearing Review

Idea for broadening hearing care outreach for the benefit of your community and state

By Melanie Wilt-Loeber, AuD

The "Wisconsin Idea" is the philosophy that education at the University of Wisconsin should extend beyond the walls of the classroom into the larger community, state, and world. This expansion of the traditional classroom is achieved through outreach efforts across departments at the University of Wisconsin-Madison.

By extending hearing healthcare beyond the walls of the traditional audiology clinic, an audiology outreach program demonstrates genuine professional care about the well-being of individuals throughout the state. Similarly, by extending learning far beyond the halls of the university, the audiology outreach program fosters professional.

Hearing Review
Research Opportunities

- Capstones
- Lab Assistants
- Research Traineeships
- Conferences and symposia
- Scientific Publications
- AuD/PhD
Future Leaders

- National SAA board positions
- Active in state and national organizations
- Advocates for our profession
- Future off-site supervisors!
THANK YOU FOR COMING!