

Communicative Disorders MS University of Wisconsin-Madison

Recommendation for the Linda Ruffalo Award

The **Linda Ruffalo Award** is an endowed fund established in 2013 by Linda L. Ruffalo. The purpose of this endowed scholarship is to provide financial support for full-time undergraduate students in the Department of Communication Sciences and Disorders who are majoring in the areas of Speech/Language Pathology and Audiology.

- **Eligibility criteria:** Undergraduate student in Department of Communication Sciences and Disorders who are majoring in the areas of Speech/Language Pathology or Audiology and demonstrated financial need as determined by the Office of Student Financial Aid at the University of Wisconsin-Madison. Recipients of this fund are strongly encouraged to write a note of appreciation to Ms. Ruffalo.

APPLICANT: (to be completed by the applicant)

Name of Applicant:

Email Address:

RECOMMENDER: (to be completed by the recommender)

Name of Recommender:

Email Address:

How long have you known the applicant?

In what capacity have you known the applicant?

Please give a brief overall assessment of the applicant's qualifications for this award including strengths and weaknesses.

Please sign and return this form electronically to: awards@csd.wisc.edu

Recommender's Signature:

Date:

What is your overall assessment of the applicant for this award?

Outstanding

Strong

Average

Marginal

Uncertain

Please rate the applicant on the following dimensions, comparing him or her with other students you have known.

	Exceptional Top 2%	Outstanding Top 10%	Very Good Top 20%	Good Top Third	Average Middle Third	Below Average Bottom Third	No Opportunity to Observe
Skills and Aptitudes							
Analytical skills							
Quantitative skills							
Oral/written abilities							
Creativity							
Character Traits							
Intellectual curiosity							
Maturity/reliability/dependability							
Motivation/drive/industriousness							
Initiative/resourcefulness							
Self-discipline/focus							
Award							
Teaching Intent							
Scholarship							
Research Motivation							
Independence							
Service							